

and I think it is this; I think her goal, by day and by night, has been the individual patient, and forgetfulness of herself. I think that has been the keynote of this person concerning whom we are talking to-day. I have seen her lead the sick pupil nurse by the hand into eternity, as she would lead her on duty in the ward, and I have seen that devotion to duty which one seldom sees in an individual.

And I am glad to stand here to-day, my friends, and bear witness to these things I am telling you. One can conceive of no finer service than coming into contact with the hundreds of nurses, the hundreds of young people, over a period of fifteen years, than to conceive the widening circle of influence which is endless, and which, I think, has been one of the outstanding services which the superintendent of nurses has given to this city and to this country. The contact with young people, and the fine impression, and the fine idealism which have been made has been something everlasting and while we have words of praise, while I may stand here in my weak way and say something, I cannot voice in words this influence. This particularly in young people's lives, is something which will be very much more everlasting than the tablet which is here at my left—the high principles of education and the fearless facing of difficulties, because those principles are right.

Dr. Davis described Miss Clayton as a civic patriot who bore her heavy responsibilities quietly, saying that "no beat of drum, no flag unfurled, told of her battle for the right."

Miss Dunlop paid glowing tribute to Miss Clayton's influence in the local League of Nursing Education, and in the other nursing organisations, including the American Nurses' Association, with its more than 70,000 members, of which Miss Clayton is president. Said Miss Dunlop, of her State Board work:—

We are asking women who have full-time jobs to do something that is another full-time job. When one realises that Miss Clayton, as President of the State Board of Examiners, has, for over five years, gone every month to that State Board meeting, and for the last three has risen at 4.30 in the morning, and taken a 5 o'clock train for Harrisburg, getting there in time for breakfast in the station, going to the Board rooms, and then stopping for a few minutes for lunch, working all afternoon, perhaps stopping for supper and perhaps not, working until the 9.28 train, and reaching Philadelphia General at ten minutes of one, it is not an eight-hour day. It is a labour of love. It is her idealism that enables her to do this. God has given her the physical strength to do it. Let us hope we won't push that physical strength too far, because we have a spirit willing, a spirit desirous, not thinking of self, but thinking of the goal to which we are urging ourselves.

The tablet was presented in the following words:—

In order that the memory of a sacrificing life, unflinching devotion to duty, abiding compassion, and tender care of the sick, benevolence and sympathy with all may remain green in the memory of us all, and of those who follow us, we, the Graduate Nursing Staff of the Philadelphia General Hospital, present this tablet to the City of Philadelphia, in honour of our Directress of Nurses, Miss S. Lillian Clayton.

Miss Susan C. Francis, R.N., Secretary of the American Nurses' Association, writes:—

"There is no need for us at this time to review Miss Clayton's services to her profession. Her greatest memorial will be the gift that she made of herself day

by day in her work. Truly, in nursing education, in defining ethical standards, in all phases of professional progress, her works live after her as a vital testimony of her contribution to nursing.

"Her end came as she would have wished it, in the midst of her professional duties. While we mourn her deeply, yet we give thanks for her fine example of personal and professional leadership."

HISTORICAL COLLECTIONS.

A most informative article on "Historical Collections" reminding us that "History is philosophy teaching by examples," appears in *The American Journal of Nursing* for May.

It recalls the fact that in connection with the world-wide celebration of the eightieth birthday of Dr. John Welch, there occurred at the Johns Hopkins University, Baltimore, an event of much interest in the Medical world, the dedication of the Welch Library, and the inauguration of the Department of the History of Medicine, the first of its kind in the United States of America.

The provision of a beautiful building to house the books and documents belonging to the medical school, with a generous income for its maintenance, are interesting, but, we are reminded, that the significance lies in the realization that to the present and future the past can bring that which will broaden the cultural background of the workers in the medical sciences, and their investigative efforts, and help them in their task of training students to be physicians, teachers, and investigators.

THE FIELD OF NURSING.

Interest in tracing out the influence of the past upon present and future events goes back somewhat farther in the field of nursing (an interesting fact when we remember the youth of the nursing profession). More than thirty years ago Miss Nutting began at Johns Hopkins Hospital the gathering together of memorabilia, which she later continued at Teachers College.

There is a valuable group of books in the Johns Hopkins Hospital collection and there are also a number of other objects, particularly those pertaining to Miss Nightingale, which are interesting to nurses because of their personal association with her. The volume of her letters which Dr. Howard Kelly gave to the school has not only great historical value but is a marvellous piece of book-binding. It is of blue leather stamped in gold and lined with crimson silk and the whole is enclosed in a case of red leather. The frontispiece is one of the most charming portraits of Miss Nightingale. Each letter is attached to a separate page by a narrow hinge at its fold so that all of it may be read. An interested alumna has recently presented to the school another letter, also beautifully bound, which illustrates Miss Nightingale's clear and vigorous handwriting, even so late as 1901.

The beginnings of an historical collection have been made at the University Clinics of the University of Chicago and include some correspondence between Miss Nightingale and John Stuart Mill and some early editions of Miss Nightingale's books.

Those who were present at the Thirtieth anniversary of the Nursing Education Department at Teachers College, Columbia University, last fall, were fortunate in seeing the beautifully displayed and remarkable exhibit from the Adelaide Nutting Historical Collection. This collection has been gathered together through many years by Miss Nutting, with the help of other members of the departmental and library staff as well as of friends of the Department who have become interested. An alcove room is set aside for it on the fifth floor of the College library and in it are many rare

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